

Assessment Policy

A. Objectives

Our school is committed to promoting the integration of "learning, teaching and assessment" to enhance the effectiveness of "Assessment for Learning". By reviewing students' performance and providing timely feedback, students can understand their learning progress, adjust learning strategies, improve or extend their studies. It enables students to connect learning with assessment, and develop self-directed learning and "Assessment as Learning". This lays a solid foundation for "learning to learn" and to prepare for lifelong learning. Therefore, assessment is an integral part of the curriculum, learning and teaching and the feedback cycle. It serves the following purposes:

For **students**

- * To understand the learning objectives and their learning progress;
- * to understand their own strengths and weaknesses in learning; and
- * to identify their learning needs and ways to improve learning so that they can gradually achieve self-directed learning.

For **teachers**

- * To identify students' strengths and weaknesses in learning;
- * to provide quality feedback and concrete suggestions for students to improve their performance; and
- * to review and modify the learning objectives/expectations on students, curriculum design, teaching strategies and activities, so as to accommodate the needs and abilities of students and to improve the effectiveness of learning and teaching.

For **parents**

- * To understand the strengths and weaknesses of their children;
- * to improve children's learning through home-school cooperation; and
- * to have reasonable expectations on their children.

B. Grade calculation

The school attaches great importance to the holistic and sustainable development of students. When calculating students' academic results, their daily performance is also included alongside exam scores. Teachers of each subject will evaluate students' performance in three aspects (homework, learning attitude and assessment) according to the established ratio and guidelines when calculating their daily marks. To prepare students for the paper-and-pencil assessment in primary school, the length and mode of assessment for Primary 1 and 2 students will increase progressively only with daily marks calculated.

C. Arrangement

For detailed arrangements of each level, please refer to the Information Booklet on Curricula, Assessment Policies and Reward & Penalty System distributed at the beginning of the school term.