

Homework Policy

A. Objectives:

Beneficial homework arouses students' interest in learning and consolidates what they have learned in class. We regularly review the types, quantity and methods of correction for the implementation of a comprehensive homework policy. Homework of every subject should perform the following functions:

- For **students:**
 - To consolidate learning and prepare students for new topics to promote self-learning;
 - to help students understand their own learning progress and problems, and then seek to solve the difficulties;
 - to actively explore and fuel their learning interest and motivation. Develop curiosity and apply what they have learnt to extend the learning; and
 - to take responsibility, develop self-confidence and learner autonomy.
- For **teachers:**
 - To spot students' difficulties and areas of improvement so as to adjust the teaching plans and strategies to provide students with timely feedback for effective learning.
- For **parents:**
 - To understand their children's learning progress and characteristics, so that they can provide timely support; and
 - to understand the requirements of the school curriculum, and cooperate with the school to help students learn better.

B. Our basic policy:

- Homework should be aligned with the curriculum and have a clear learning goal;
- diverse forms of homework with meaningful and fascinating activities designed based on students' interest and ability;
- Complemented with the teaching progress, help students consolidate learning and concepts;
- intriguing and challenging homework to arouse students' interest in learning and tap their potential;
- to stimulate learning motivation and thinking, so that students can take the initiative to learn and cultivate self-directed learning and creativity; and
- to cultivate students' habit of reading extra-curricular books.

C. Proper guidance:

- Teachers will clearly explain to students the purpose and requirements of the homework;
- students can work on the homework in class and during the homework period, so that they can refer to it at home. If they come across any difficulties, teachers can give prompt guidance; and
- the school provides after-school homework groups to accommodate students in need.

D. Proper feedback:

- Teachers should give students concrete and constructive feedback to help them understand their own strengths and weaknesses, and how to improve their learning performance and outcomes;
- teachers will mark the homework meticulously, set out the improvement method and record students'

performance if necessary. Students with excellent performance will be praised and recognized for their hard work;

- self-evaluation for students to understand their own weaknesses so as to modify their study plans and strategies, while developing an ownership of learning;
- peer feedback let students learn to evaluate other's work in order to nurture their empathy. Parent's appreciation and support can motivate students to exert themselves;
- 'homework log' in the student handbook should be signed by parent or guardian every day and by the class teacher every week; and
- if students do not complete their homework by the due date, teachers will notify their parents by leaving a note in the student handbook. If the situation persists, teachers will contact parents for follow up.

E. Parents' role

- It would be great for parents to clearly understand the purpose and requirements of the homework. When necessary, parents could provide guidance to their children, and guide them to think from different perspectives to find a feasible solution;
- parents are encouraged to arrange a fixed time for their children to finish homework in an effective learning environment. There should be enough stationery items, and TV turned off to minimize the disturbance;
- parents could give a detailed review on the assigned homework and teacher's feedback so that they have a better understanding of their children's studies;
- communicate with school teachers to understand their children's learning progress and let the school know about their learning attitude at home. If you encounter any difficulties, please do not hesitate to contact our teachers as soon as possible;
- parents should arrange diverse activities for their children, teach them to make good use of their leisure time, and help them with their schedule planning for a holistic and balanced development both physically and mentally; and
- nurture children's self-management ability. For example, parents could advise their children to mark the homework log and finish all the homework on their own, and then pack their school bag according to the class timetable.